Challenges of a Virtual Training: eSAC –Professional Development Program **(PDP)**

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eSAC

eSalud Pública y Equidad en América Latina y el Caribe

Public eHealth Innovation and Equity in Latin America and the Caribbean

OUR FIRST VIRTUAL TRAINING WILL INVOLVE FIGURING OUT HOW TO GET ON THE VIRTUAL TRAINING SITE!!!!

OVERVIEW:

- The eSAC role/actvities
- Skills demanded by the project
- How we have done?
- Some reflections
- The challenges

What are the eSAC demands on Professional Development

eSAC role in the region

Open a complex and innovative space in the present discussion around:

- TICS
- Public Health
- Health Equity

To approach health practitioners, researchers and policy makers to engage them in the understanding of the potential of the new technologies to attend PH problems and reduce inequities

eSAC role in the region

TO BUILD A KNOWLEDGE BASED COMMUNITY IN THE LAC REGION!!

eSAC MAIN ACTIVITIES

- Support a regional virtual community of practice
- Fostering innovation in Public eHealth
- Support the adoption and use of innovative solutions
- Research and development

YPs as knowledge brokers

- Promote interactions with different categories of stakeholders to share knowledge and experience (good practices)
- Lead the promotion of a knowledge based community around the main eSAC components
- To disseminate information (using social media and communication tools) to key decision makers

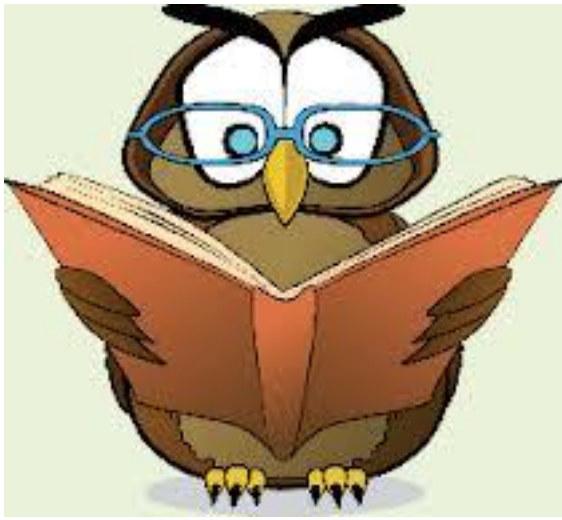
What skills must be strengthen?

- Good management of basic concepts: Public Health, Equity, Social Determinants on Health
- Communication with different levels of stakeholders
- Knowledge Management (K translation)
- How to search scientific evidence?
- How to write and disseminate knowledge?
- How to communicate big audiences?

HOW we have been doing?

Main topics to learn

- Public Health vs ePublic Health
- Health Equity
- Social Determinants on Health
- eHealth
- Health System
- TICS
- Community of Practice vs Community of Interest



TRAINING PLAN OBJECTIVES	YPS EXPECTED SKILLS
Increase technology use abilities - Catalyze the development of CofP - Translate public e-health knowledge - Strength policy management - To use communication tools - Support networking activities - Catalyze the development of SAC community 	**Individual** - Critical thinking - Proactive - Analytical - Leadership - Professionalism **As a team member** - Information and K sharing - Leading group behavior - Communication - Creativeness **As a facilitator in heath systems** - K Translation - Ideas and solutions provider - Innovation - Support policy making - Interact with different stakeholders

LEARNING METHODOLOGY

- Problem based learning
- Designing theoretical and practical cases
- Individual and team working
- Conferences from experts in key themes and topics
- Sharing knowledge through the eSAC platform
- Self work plan design
- Evaluation

Sessions Dynamics

- Sessions given through the PAHO Elluminate Platform
- Each session has a working guide
- The YPS are active, reflective, critical and strive to guide the conceptual to action

- It help to set up clarify ad clarify doubts

PDP ASSESSMENT RESULTS

Fulfilled expectations

- Trained in various subjects related to eSAC
- Gain a common understanding of the main concepts related to eSAC
- Obtain a deeper comprehension of the main components of the project
- Discuss main subjects and interchange ideas

Sessions more helpful

- eSAC focus
- Panel on Equity and SDH
- BIREME information resources

Three helpful topics to YPs Performance

- eSAC's main components
- BIREME resources
- Equity on Health
- More confident to interact with stakeholders
- When curating information about health equity and ICTs,

Topics more helpful to YPs Performance

- Information retrieval and evidence based searches were most helpful

- Ability to point out information needs from stakeholders

SOME CRITICAL THOUGHTS

- Virtuality cannot adequately articulate the theoretical learning with practice
- Progress in learning is slower
- It is easier to asses training results than the process itself

- Training in knowledge based community demands, the development of special tools to support K translation and K Dissemination

THE CHALLENGES OF A VIRTUAL TRAINING

- The essential mission of a K Based Community Training Program is to
  a) Obtain a comprehensive understanding of the Community main topics
  b) To apply knowledge learnt in practice
  c) To translate and disseminate K to different audiences
  d) To support the process of change that we have proposed

THANK YOU